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Department for Education

English Hubs

Knowledge Schools Trust

Early Reading Support Programme

Partner schools will receive support with:

- implementing and embedding effective phonics teaching
- ensuring successful delivery of reading interventions
- raising attainment in the Phonics Screening Check
- matched funding of up to **£6,000** to spend on resources and/or training for a school's chosen phonics programme

Eligibility criteria

Schools must meet two or more of the following:

- lower-than-average Phonics Screening Check scores for disadvantaged pupils
- the bottom 20% of children are not on course to meet the expected standard (indicated through regular phonics assessment in school)
- a higher than average proportion of pupils eligible for pupil premium
- standards in phonics are identified as areas for development through a recent Ofsted inspection
- lower-than-average percentage of pupils meeting the expected standard in the Phonics Screening Check
- a high proportion of priority groups such as EAL, FSM, travellers
- a higher than average number of pupils with SEND (based on either the number of pupils on SEN support or the number with an EHCP)
- a risk of declining standards in phonics

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KS2 Reading Support Programme

Partner schools will receive support with:

- catch up phonics, including assessment of pupils and support with adressing gaps in their phonic code
- embedding modelled fluent reading across the curriculum
- introducing and enhancing effective strategies to develop reading fluency within lessons and interventions
- raising the number of children meeting the expected standard in reading at the end of KS2
- matched funding of up to **£6,000** to spend on training and resources to support with catch up phonics and fluency support

Eligibility criteria

Schools must meet two or more of the following:

- lower-than-average KS2 outcomes for disadvantaged pupils across three or more years
- lower-than-average percentage of pupils meeting the expected standard in KS2 reading assessments
- standards in KS2 reading are identified as an area for developent through recent Ofsted inspection fundings
- a high proportion of groups considered hard to reach such as EAL, FSM, travellers
- a consistently (minimum of two years) high proportion of 'non translators' from Year 1 Phonics Screening Check to KS2 reading outcomes

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Secondary Reading Support Programme

Partner schools will receive support, including:

- an audit of current reading and literacy provision
- matched funding of up to **£6,000** to spend on training and resources to raise standards in reading
- bespoke in-person support with embedding strong reading practice within lessons and interventions

WEST LONDON FREE SCHOOL

SAPERE AUDE

English Hub Associate School

Eligibility criteria

Schools must meet two or more of the following:

- higher than average number of Year 7 pupils who did not meet the expected standard in the KS2 reading assessment at primary school
- a higher than average proportion of pupils eligible for pupil premium
- reading identified as an area for development by Ofsted
- staff leading in reading are new to their positions
- disadvantaged pupils' KS4 attainment is below the national average for disadvantaged pupils
- a high proportion of priority groups such as EAL, FSM, travellers
- a higher than average number of pupils with SEND (based on either the number of pupils on SEN support or the number with an EHCP)

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