

Dear all,

Every teacher and leader needs to know how to meet the needs of complex and vulnerable learners in their classrooms. Whole School SEND is a national organisation that brings together schools, colleges, organisations and individuals who are committed to ensuring that every child and young person with SEND can maximise their potential.

Online learning

Whole School SEND has delivered many webinars over the last few years, and these are all available on our [Youtube channel](#) or our [website](#) with associative resources. This year in our region we are specifically running a series for classroom teachers, and recordings can be found below:

Session 1: [Adapting teaching for learners with SEND](#)

Session 2: [Teaching children with Cognition and Learning needs](#)

Session 3: [Principles of Assessment and Metacognition](#)

Session 4: [Inclusive Classroom Language](#)

Session 5: [Teaching Children with Social, Emotional and Mental Health Needs](#)

We are also running a series for school leaders:

Session 1: [SEND: Foundations in Leadership](#)

Session 2: [SEND: Building Distributed Leadership](#)

A new series of 20 [online SEND CPD units](#) are being published to help school practitioners to develop inclusive practices. The first three units are based on Safety and Belonging and were released in October. Since then they have been completed by over 1,000 practitioners, with consistently positive feedback. Five new units exploring Language and Communication have been published since Christmas, and are available to explore.

A series of live discussion webinars that complement the unit content are also running during the next few months, with sessions tailored to Primary and Secondary / FE. Anyone is welcome to join in, although it is recommended that some work on the modules has already taken place to help contextualise learning, share experiences and further develop understanding. There is limited availability for these sessions, so [early registration is recommended](#).

Research in schools:

If you are interested in teacher-led practitioner research which aims to support professional development and facilitate reflective practice, you might be interested in our Action Research project with Derby University. Practitioners engage in a 'plan, act/observe, reflect' research cycle, creating their own project bespoke to their setting. You can apply to join the [Derby University Lesson Study project here](#).

Innovation for SEND is a project that enables you to package and share your BIG ideas for SEND. It is a project that enables promising, small-scale, valuable, local initiatives within schools and FE Colleges to be widely disseminated and (where possible) scaled to meet the needs of more children and young people. Project participants will receive high-quality, free CPD to share their ideas and support their engagement in simple, effective, class-based research. To find out more and to express an interest contact Nikki Wilkinson (Project Manager) at trustoffice@theviewtrust.org.

Resources

We have produced many resources over the last few years, and now have a [large catalogue available](#) to everyone at no cost. The school [SEND Review Guide](#) and the teacher [Reflection Framework](#) offer schools and teachers a structure to review how well they optimise learning for pupils with SEND, and to plan ways to improve. We would particularly recommend that all teachers download their free copy of the [Teacher Handbook: SEND](#). This has been developed as a resource for teachers to use over time as they embed inclusive practice in their classrooms, and complements the [SENDCo Induction Pack](#), which provides SENDCos and school leaders with all of the information essential to their role in one, highly accessible document. We would also highly recommend the suite of [Condition Specific videos](#) - short 10 minute training videos created to provide helpful pointers, techniques and advice on inclusive teaching strategies.

PE Resources

We were recently asked to share links to resources to support with the teaching of PE. A WSS colleague [Alistair Crawford](#) has been in touch and suggested the following:

[Inclusion 2024](#) - Led by the Youth Sports Trust, find your local Lead school [here](#)

[Youth Sports Trust](#) - Guide to Sport Sanctuaries

[Evidence for Learning](#) - A podcast on the theme 'Sport and Sensory Sanctuaries as part of Active Recovery'

[The Oak Academy](#) - Includes a Specialist curriculum map

[For the Love of the Game: Stories of sports, community, competition and disability in North Herts](#)

31 January – 26 March 2023

An exhibition showcasing local disabled people and their involvement in sport is taking place at North Herts Museum. The exhibition includes:

- Sam Prowse of the Letchworth Braveherts, who captained in the second ever
- international mixed ability rugby match
- Lesley Reid, a judo coach from Royston who has competed in visually impaired judo tournaments and won two national Judo Championship medals 25 years apart.

The exhibition has been curated by Freya Purcell, the museum's Curatorial Trainee employed through [Curating for Change](#), a nationwide campaign to tackle the under-representation of disabled, neurodiverse and Deaf/deaf individuals working within the museum sector.



If you would like to find out more about any of our work, you can [join our community of members](#) for free or follow us on Twitter @WSSscnwlon.

Kind regards,

[Katherine Walsh](#), [Becky Jones](#) and [Matt McArthur](#)

Regional SEND Leaders

South Central England and Northwest London