



Alban Education Experts – Spring Update 2022

Thank you all for your ongoing work for the Alban Education Hub. I wanted to make you aware of forthcoming opportunities to engage if you have not been as involved as much this year as you would like to be. We will never ask directly for your involvement as we wish to support your current workload but the position must show evidence of involvement across a two-year period for the title to remain in place.

For more information or to ask further questions, join one of our short information briefing slots for AEEs on zoom (these are the same sessions repeated) - register below.

[Wednesday 16th March, 3.30pm – 3.50pm](#)

or

[Thursday 17th March, 8.00am – 8.20am](#)

AEE opportunities March 2022

Leading a workshop

- Run a 30-minute workshop at our Teaching and Learning twilight event June 2022
- Run a 30-minute workshop at our Creative Communities twilight event – enabling creativity in our schools to support student wellbeing and collaborative learning - May 2022
- Design and deliver a one-off CPD session or set of CPD sessions for Summer 2022 or Autumn 2022. E.g subject specific training, pastoral focus
- Record a webinar or host a virtual session that could be promoted across our region

Become a facilitator

- Join our team of facilitators for the **Early Career Framework for Autumn Term 2022** delivery
 - Receive facilitator training from the Education Development Trust
 - Work with like-minded colleagues from across our region
 - Be instrumental in shaping the direction for teachers at the start of their careers
 - Contribute to subject specific sessions at our ECT regional days
- Join our team of facilitators for specialist **National Professional Qualifications for Autumn Term 2022** delivery
 - Receive facilitator training from Best Practice Network.
 - Work with like-minded colleagues from across our region
 - Work with current evidence-informed training materials supporting school leadership at middle and/or senior level
 - NPQ Senior Leadership
 - NPQ Leading Teaching
 - NPQ Behaviour and Culture
 - NPQ Leading Literacy
 - NPQ Early Years Leadership



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- Become a facilitator for the **Science Learning Partnership** by attending the Facilitators Development Program. (FDP)
 - This is a certificated course that results in a nationally recognised qualification of an Associate Facilitator for Science.
 - This certificate will enable you to lead CPD for the Hubs, make a difference to support local schools and for your schools to be paid for your time.
 - The training takes place in three sessions, all of which must be attended to qualify.
 - One face-to-face day, one afternoon remote and one further afternoon face-to-face, which is subject specific training to become a science or a computer science facilitator depending on your specialism. All sessions are free.

Session 1 10th May Tuesday 09.30-15.30 In-person [BOOK HERE](#)

Session 2 17th May Tuesday 13:00-16:00 Remote [BOOK HERE](#)

Science-Session 3 14th June Tuesday 13:30-16:30 In-person [BOOK HERE](#)

Computing-Session 3 14th June Tuesday 13:30-16:30 In-person [BOOK HERE](#)

- If you wish to train then please book on to all three sessions with the links above, choosing the correct session for session 3 depending on your specialism.
- If you require further information about the training, then please click into each link and it explains the objectives of each training session.

Become an Initial Teacher Training Subject Lead with Alban Federation

The role is intended to enrich the subject specific training aspect of the ITE curriculum.

Whilst the ITT Core Content Framework is designed to cover the content required by trainee teachers irrespective of subject or phase there is a strong emphasis on the need for training to be subject and phase specific throughout.

The role of the subject lead from September 2022 will include:

- Designing a subject guide (from an Alban Federation template) which will include links to pertinent subject specific research and resources
- Planning and delivering 4 half day training sessions – including focus on critical developments and educational debate in the subject and curriculum area.
- Setting and monitoring of pre and post training session tasks

How do I get involved?

Please acknowledge all expressions of interest [here](#).

If you have already expressed an interest in NPQLL or NPQEYL please do so again so we have a current list of interested colleagues.

These two new qualifications launch in Autumn 2022.



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Alban Education Expert Spotlight!

Trudi Barrow on becoming an AEE for Alban TSH in Autumn 2021

I'm passionate about my subject of Design and Technology. Becoming an AEE has given me the opportunity to share that passion with other colleagues and work with a wide range of teachers from different schools who are at different stages in their careers.

I have thoroughly enjoyed leading the new D&T Teacher's Network for the area and designing the content in a way that I would want to receive it. I also led training sessions for D&T ECTs at the regional day for secondary ECTs, again a thoroughly enjoyable and interesting experience. It felt a privilege to have an impact on the thinking of D&T teachers at the start of their careers.

In the D&T Network this academic year we have been unpicking some of the big picture issues surrounding our subject. It was fantastic to see the discussions and debates that came from it amongst a team of motivated and enthused colleagues. We have considered issues that often don't get the time to be carefully considered due to pressures of the day to day. I am continuing to explore some of these questions further and work alongside colleagues to share ideas and inspire each other to be the best possible D&T teachers we can be.

I visit another school each week to work in the capacity of consultant, advisor, and coach. This has been a rewarding experience and given me the opportunity to work in a school different to my own and make cross school links within our multi-academy trust. It also gives me opportunity to use my Olevi training as a Coach. I have also been working with the EdTech demonstrator programme on their visitor days, offering an insight into how EdTech can be used effectively in D&T and art classrooms.

I recently signed up to be a delegate on the NPQLTD; an experience that I hope will enable me to become a more effective CPD trainer and teacher developer. I also want to complete the course before potentially becoming an NPQ facilitator through my role of AEE.

I'm really enjoying the opportunities and challenges that being an AEE has presented me. I'm really looking forward to continuing to work with the Alban Teaching School Hub and Alban Education.

"It is wonderful to see how Trudi has fully immersed herself in the life of the Alban Teaching School Hub to benefit the professional development of others alongside her own career progression."

Karen Taylor-Paul
Director of Alban TSH

